
Programs We Offer

In Service Programs that demonstrate the use of writing as a tool for learning are provided by teacher - consultants (graduates) of the summer institute.

Continuity Sessions provide ongoing support for teachers after the summer institute when they are making changes to improve their classroom practices.

Reading Discussion Groups meet to examine literature and its effect on language instruction.



If you've ever wished to have more time to write, or to be challenged professionally, or to associate with other literate professionals...there is no better place.

Patricia Hershberger
2004 Fellow

**** Pre-Institute Session: May 11, 2008
9:00 a.m. - 3:00 p.m. at OSU Mansfield**

**** Summer Institute: June 16-July 11
Monday-Thursday, 9:00 a.m.- 4:00 p.m.**

(Application Deadline: March 31, 2008)

Mid Ohio Writing Project Office
1760 University Drive
Riedl 228
Mansfield, Ohio 44907

Mid-Ohio Writing Project

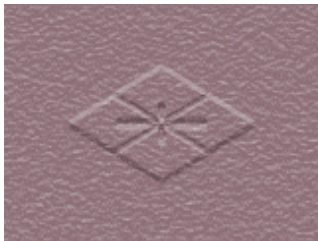
Invitational Summer Institute



Mid-Ohio Writing Project
OSU- Mansfield
1760 University Drive
228 Riedl Hall
Mansfield, OH 44907
419-755-4336

The Mid-Ohio Writing Project

The Mid Ohio Writing Project, a National Writing Project site located at Ohio State Mansfield, provides high-quality professional development experiences that blend best practices with current research in the teaching of writing. Embracing the belief that teachers are the best teachers of other teachers, we provide the opportunity for educators to learn from and share with each other, and then to take that learning to colleagues in their own and other districts.



Writing makes a difference...

Invitational Summer Institute

The invitational summer institute is an intensive four-week graduate course about writing and teaching writing across the curriculum for educators of kindergarten-university. The summer institute brings together experienced teachers in a four-week institute and prepares them to grow as teachers and as leaders who can teach other teachers how to teach writing.



...The Writing Project honors our knowing —
The voices, events, colors, reactions, people,
and places. Lucky, lucky me.

Carol Roger
2004 Fellow

During the Institute We:

- ☺ Write
- ☺ Read current theories on the teaching of writing and on writing as a tool for learning
- ☺ Develop presentations based on best practices

Participants earn 8 graduate quarter credit hours

Letter of Application

On a separate sheet of paper, typed and double-spaced, describe how and why you use writing in the classroom. Focus on an approach, lesson, or assignment that worked well for you. Tell us, also, about your students, classroom, and the community in which you teach. Finally, explain why you are applying to become a Writing Project associate and what you hope to gain from the summer institute. The institute is by invitation only, so please take the time to write your answers carefully.

Please mail your letter in an envelope along with this application to the address listed below.

Name _____

Address _____

School _____

School District _____

Principal _____

Work Phone _____

E-mail Address _____

Mid Ohio Writing Project Office
1760 University Drive
Riedl 228
Mansfield, Ohio 44907

Writing Project Office: 419-755-4336
Cheryl Canada, Director: 419-755-4378
Fax: 419-755-4241